LIFE MANAGEMENT CENTER OF NORTHWEST FLORIDA, INC. JOB DESCRIPTION

DATE ESTABLISHED: 2/05/2020 DATE REVIEWED: 6/01/2021 DATE REVISED: 6/01/2021 DATE APPROVED: 6/01/2021

TITLE OF POSITION: Community Action Team (CAT) Wraparound Specialist

POSITION NUMBER: 23-10 Jackson/Holmes/Washington CAT

PROGRAM: Children's Services

COMPONENT: Community Action Team (CAT)

MINIMUM TRAINING, CREDENTIALS AND EXPERIENCE REQUIRED: Minimum of a baccalaureate degree from an accredited university, with major course work in the areas of psychology, social work, health education or a related human services field and a minimum of one year of full time or equivalent experience working with children who have serious emotional disturbance, or a minimum of a baccalaureate degree from an accredited university and at least three years full-time or equivalent experience in working with children who have a serious emotional disturbance. Must have a valid Florida driver's license and meet all Center requirements for vehicle operations and transportation of clients in Center and non-Center vehicles.

Completion of Cardiopulmonary Resuscitation and Basic First Aid training (within six months of hiring). Completion of Substance Abuse and Mental Health (Florida Department of Children and Families) approved case management training (within six months of hiring). Completion of training in the "Wraparound" model will be assigned by the supervisor when this training is available.

Compliance with minimum standards for screening of mental health personnel as contained in F.S. 394.4572.

SUPERVISOR: Jackson/Holmes/Washington CAT Team Leader

POSITIONS SUPERVISED: None

WAGE AND HOUR STATUS: Exempt:

DESCRIPTION OF DUTIES AND RESPONSIBILITIES: *

ESSENTIAL FUNCTIONS: (Essential functions of this position are listed below. The position also includes additional functions as needed and/or assigned by supervisor.)

- 1. Complete comprehensive assessment of individual youth strengths and needs. Include review of family factors important to successful youth functioning.
- 2. Complete service plans and reviews that address both youth and family factors. Assist with the implementation of the service plan with emphasis on helping family members achieve autonomy in meeting youth and family needs.

^{*}Expectations regarding quality and quantity of work are further delineated in the criteria-based performance appraisal.

- 3. Assist families with establishing a natural support system that provides ongoing support during and post program participation.
- 4. Facilitate service access and provide linkage and coordination.
- 5. Monitor service delivery, provide continuing assessment of youth/family needs and update service plans as needs evolve.
- With other team members, provide support and education to family members to help them become knowledgeable about mental illness, collaborate in the treatment process, and assist in their family member's progress.
- 7. Participate in the development of the comprehensive treatment plan for each person served at treatment planning meetings.
- 8. Regularly attend organizational staff meetings to assess client status and progress, to coordinate treatment activities, and to develop treatment solutions to problems other staff members are having.
- **9.** Participate in staff training regarding skill development basic to the treatment of youth with Severe Emotional Disturbance and young adults with Severe and Persistent Mental Illness.

OTHER ESSENTIAL FUNCTIONS:

- 1. Travel is required between clinics and other sites including homes, schools and community locations where clients are served.
- 2. Maintain after-hour availability as required by the needs of the clients and as directed by the Team Leader.
- 3. Help families develop a pro-social narrative as part of the strengths, needs and culture discovery.
- 4. Help families understand developmental readiness and use teachable moments to surface issues that are important to helping them reach their long range vision.
- Teach and support families with learning how to develop their own plans and access their own resources.
- 6. Work with families to build and strengthen their natural support network.
- 7. Help families address and work through challenges with making life changes.
- 8. Work with collateral agencies and community services to integrate with natural supports.
- 9. Conduct Wraparound sessions that set goals, develop plans and implements them.
- 10. Triage incoming referrals and assist eligible families to connect with services when services are pending (Waiting List).

^{*}Expectations regarding quality and quantity of work are further delineated in the criteria-based performance appraisal.

Physical & Other Requirements:

Activity				Expectation	
Standing			☐ Minimal		☐ Frequent
Sitting			☐ Minimal		☐ Frequent
Driving vehicles			☐ Minimal		☐ Frequent
Lifting and/or Carrying				☐ Moderate	☐ Frequent
Bending and/or Stooping			☐ Minimal		☐ Frequent
Climbing Stairs and/or Ladders				☐ Moderate	☐ Frequent
Walking or Moving (between offices, other facilities, etc.)			☐ Minimal		☐ Frequent
Other (lift above waist/reaching etc., please explain) N/A			☐ Minimal	☐ Moderate	☐ Frequent
Speaking: Hearing: Reading Comprehension: Repetitive motion with hands, (e.g. keyboard, typing, handwing) Ability to lift and carry up to	riting, etc.)	✓ Yes✓ Yes✓ Yes✓ Yes✓ Yes	☐ No ☐ No ☐ No ☐ No ☐ No		
Ability to handle stressful situ	nations:	☐ Moderate	e ⊠ Freque	nt	
	Infrequent	Occ	asional	Frequent	N/A
ravel Same Day				\square	
ravel Overnight					
Overtime (Non-Exempt only) Holidays/Weekends					
Shift Work (PMs/Midnights)	П		П		
* Not Anticipated					
The physical demands des successfully perform the e enable individuals with disreviewed for persons with the provided accommodati hardship results. Copy received by:	ssential functions of this abilities to perform the e disabilities. We reserve ion and may need to res	job. Reason ssential func the right to a cind such rea	able accomm tions. ADA Ac ssess undue I asonable acco	odations may be commodations nardship that re	e made to will be sults from ndue
Employee		שכ			
Employee					

^{*}Expectations regarding quality and quantity of work are further delineated in the criteria-based performance appraisal.